# New Zealand TERTIARY SCHOLARSHIPS



# Application Form

New Zealand China Doctoral Research Scholarships

www.mfat.govt.nz





### **New Zealand Scholarships**

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development of their country. They are funded and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for a minimum period of two years in order to apply their new skills and knowledge.

### Section A

**Eligibility Checklist** 

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship.

Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand scholarship you need to be able to say **yes** or not applicable to **every** question below that applies to you. You may tick 'Not Applicable' on selected questions <u>only</u> when the specific statements apply.

Please answer all questions truthfully and completely. Your application may be invalid if you do not.

If you are **<u>not eligible</u>**, please **<u>do not</u>** complete the rest of the application form or post it.

		Yes	No	Not Applicable
A1	I will be at least 18 years old at the time I start the scholarship			
A2	The country I am currently living in is China			
<b>A3</b>	I am a citizen of China			
<b>A</b> 4	I have been living in China for at least the last two years			
	<ul> <li>Tick 'Not Applicable' if you are:</li> <li>a member of the diplomatic corps; OR</li> <li>a dependent of a member of the diplomatic corps Please refer to Table D on page 24 for a definition of 'diplomatic corps'.</li> </ul>			



				Yes	No	Not Applicable
A5 I confirm	n that I am not cur	rently serving in	the military			
A6 I want t	o study in New Zea	land				
A7 I want t	o study at PhD leve	I				
student     Student     Pleas     New     Pleas	to meet Immigrati visa to New Zealan e refer to Table A on Zealand website. e note that applicants checks at the time o	d (i.e. medical of page 23 for the I s are not required	checks, etc.) mmigration			
(includir preferre ① Pleas	to meet the acade ng English language d programme of stu se refer to Table B on	ability) to get i udy page 23 for gene	nto my ral minimum			
	lards, links to institut sh language requirem		information on			
New Zea	n I have <u>not</u> been p aland Government S ic performance or p	Scholarship beca	ause of poor			
enable n	monstrate that the ne to contribute to ome country	-				
of two ye	mmitted to return to ears at the end of n puntry's developmen	ny scholarship to				
	n that I am <u><b>not</b></u> a ci f the following coun		ent resident			
• Canada ① Please r	a • an Union countries •	Saudi Arabia	<ul> <li>South Korea</li> <li>USA</li> <li>United Kingdo</li> <li>United Arab Emirates</li> </ul>	om		
	t least two years of paid or voluntary)	work experienc	e (part time or			



#### Declaration

### B1 Full name

Where you provide personal information the Ministry of Foreign Affairs & Trade (MFAT) only uses that information for the purpose(s) for which it was gathered, and provides it to any third parties that are specified in this privacy declaration or as otherwise communicated to you at the point of collection.

Personal information you provide will be stored securely and in some instances it will be stored using secure cloud computing technology outside New Zealand. At all times all personal information will be stored in accordance with the principles of the New Zealand Privacy Act 1993.

I confirm and declare that:

- 1. I am not aware of any medical, personal or other circumstances (e.g. disability, illness, family or financial matters), which might prevent me from completing my study within the scholarship term;
- I agree to the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993, between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and:
  - (a) all relevant authorities, including the New Zealand Ministry of Education, the New Zealand Qualifications Authority and New Zealand educational providers, to enable:
    - (i) placement in an educational institution;
    - (ii) collection of academic progress reports and results; and
    - (iii) on-going administration, alumni management and monitoring of the scholarship.
  - (b)Immigration New Zealand (regarding my immigration status);
  - (c) New Zealand Inland Revenue and Ministry of Social Development (for study link and taxation purposes); and
  - (d)Third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.
- 3. I understand that the law of New Zealand will apply to any agreement between me and the New Zealand Government.
- 4. Information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.
- 5. I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a scholarship, if offered.

B2	Signature		Date
		J	



- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. **Incomplete applications will not be accepted**.
- Information on the New Zealand Scholarships including eligible countries, the application process, deadlines, priority subject areas, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: <a href="http://www.mfat.govt.nz">www.mfat.govt.nz</a>
- Use the word counts provided as a guide for how much detail to provide when answering questions.
- In addition to the application form you need to provide evidence of contact with a PhD supervisor from a New Zealand institution and copies of your academic transcripts. Please securely attach these documents to the back of the form. There should be no other attachments.

Please submit your completed application to the New Zealand Embassy, Sanlitun East 3rd St, Chaoyang 100600, Beijing, China. Failure to do so will result in your application being deemed ineligible.

Section C		Personal Detai	ls		
C1 F	First/Given Nan	ne/s		C2	Family Name/Surname
				l	
C3	Preferred Name	(optional)		C4	Gender

### **C5** Please provide a contact address

() The scholarship application process can take several months. To ensure your application is processed without disruption please supply an address below where we can send important updates throughout the process.

Street Address	
PO Box Number	Suburb/Village
Town/City	District/Province
Country	Post Code



Primary Telephone Number	Secondary Telephone Number
Country Area Number	Country Area Number
Work Home Mobile	
Email Address	
1	
D Proposed Study Prog	ramme
Please confirm <u>two options</u> for <u>yean</u> Level study is PhD	<u>our</u> preferred study programme.
First choice study qualification	
First choice major subject/s	
Preferred institution where training is to	be completed
Please insert i	nstitution code from the list in Table B on pag
Employment sector aligned to proposed	study
Please identify one employment sector     to your intended area of work upon con	
to your intended area of work upon con	npiedon of your study
Please ins	sert sector code from the list in Table C or
page 24	
	hoice of study qualification please provid
	hoice of study qualification, please provid
If you are not accepted into your first ch	hoice of study qualification, please provid
If you are not accepted into your first ch	hoice of study qualification, please provid
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If you are not accepted into your first ch second choice of study qualification	hoice of study qualification, please provid
If you are not accepted into your first ch second choice of study qualification	hoice of study qualification, please provid

### **D8** Preferred institution where training is to be completed

Please insert institution code from the list in Table B on page 23

### **D9** Employment sector aligned to proposed study

Delase identify one employment sector from Table C on page 24 that is most similar to your intended area of work upon completion of your study

Please insert sector code from the list in Table C on page 24

D10

Title of proposed research



### **D11** Outline of proposed research topic and objectives (max. 250 words)

### D12

Summary of proposed research approach (max. 250 words)



### Section E

### **Study History**

Ε1

E2

Please indicate the levels of study you have successfully completed or any study currently in progress. Please leave blank if not applicable.

	In Progress	Completed
Secondary School		
University Foundation Year		
Tertiary Training / Technical Certificate		
Undergraduate Diploma		
Bachelor's Degree		
Post Graduate Certificate		
Post Graduate Diploma		
Master's Degree		
Doctorate (PhD)		
Other		

Please provide a maximum of four academic study/training related awards, prizes or publications you have achieved in the course of your studies (not specific to any particular qualification you hold).

# Please provide details of each qualification you have either successfully completed or are currently studying, with your <u>highest qualification first</u>.

- ① If you hold more than three qualifications, please provide the three most relevant qualifications only.
- For this application you will need to provide a copy of your academic transcript for each qualification listed. Please note that you will be required to provide verified copies of academic transcripts and completion certificates later in the selection process if you are successful.



			Page 10
QUALIFICATION ONE			
Name of qualification			
Major subjects (if applicable	e)		
Name of institution			
Location of institution			
Start date		End date (if completed)	or Expected end date
(Month / Year)		(Month / Year)	(Month / Year)
Have you attached an acade Was this study funded throu Scholarship name		-	
Scholarship provider			
<b>QUALIFICATION TWO</b> Name of qualification	[	☐ Not Applicable (no other re	levant qualifications)
Major subjects (if applicable	)		
Name of institution			
Location of institution			
Start date		End date (if completed)	or Expected end date
(Month / Year)		(Month / Year)	(Month / Year)
Have you attached an acade Was this study funded throu Scholarship name Scholarship provider		•	provide details below) 🗌 No
<b>QUALIFICATION THREE</b> Name of qualification		Not Applicable (no other rel	evant qualifications)
Major subjects (if applicable	e)		
Name of institution	,	<u> </u>	
Location of institution		L	
Start date		End date (if completed)	or Expected end date
(Month / Year)	I	(Month / Year)	(Month / Year)



Have you attached an academic transcript? $\Box$ Yes $\Box$ No (your application may not be	e accepted)
Was this study funded through a scholarship? $\Box$ Yes (if yes, provide details below)	🗆 No

Scholarship name

Caha	larchin	nrovido
SCHO	iai si iiu	provide

### Section F

### **Work History**

### Please provide your work history with your <u>current/most recent</u> <u>employment/position first</u>

① If you have worked in more than four different positions, provide your current and/or four most recent and relevant positions to your proposed study.

F1	POSITION ONE (current/most recent position)			
	Position title			
		Full time paid Part time paid Volunteer		
	Organisation name			
	Start date (Month/)	Year) End date (Month/Year) or 🗆 Current employment		

### Description of the type of work carried out by the organisation



f this is your curr Yes (go to l	rent employment, will you be returning to this role? F2)
	o, why won't you be returning to this job?
OSITION TWO	□ Not Applicable (no other relevant positions held)
sition title	
ganisation name	Full time paid Part time paid Volunteer



F2

Description of the type of work carried out by the organisation

Description of your duties/responsibilities

F3	POSITION THREE	□ Not Applicable (no other relevant positions held)
	Position title	
		$\Box$ Full time paid $\Box$ Part time paid $\Box$ Volunteer
	Organisation name	
	Start date (Month/Ye	ear) End date (Month/Year) or  Current employment



Description of the type of work carried out by the organisation

Description of your duties/responsibilities

F5

If you're not returning to your current or most recent position, what job do you intend to pursue on your return to your home country?

Name of prospective	
job	

Name of prospective	
organisation/ area of	
work	

### Section G

### **Development Relevance Questions**

Please write your responses clearly. This should be your own original work. Please be aware that although we want specific responses to each question only the words within the maximum word count will be considered.

When you write your answers please:

- Keep your answers concise and close to the word limit
- Be truthful with your examples, as they may be checked through your references
- Use only your own original work, or reference where it has come from.



# What skills and knowledge do **you** hope to gain from your proposed study? (max. 250 words)

G2

G1

Why are the skills and knowledge **you** have described in G1 important to your country's development? (max. 250 words)

Where possible you should refer to data and research that supports your argument.



### Section H

#### **Competency Questions**

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

It is important that you respond to these questions by:

- 1) Describing the **situation** provide only a brief summary of the setting, the problem, and the people involved.
- Stating what action you took <u>this is the most important part</u>, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the **outcome** did you achieve what was needed? If not, what lessons did you learn?

#### When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you display the skills and abilities we are looking for.
- Be careful using "we", be very clear about what you specifically did.
- Keep your answers concise and close to the word limit.



- Be truthful with your examples, as they may be checked through your references.
- Use only your own original work, or reference where it has come from.

An example of a typical question and answer:

# Describe a situation when you had to identify a problem and generate a solution.

### Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

### What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team members 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

### What was the outcome? (100 words)

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.



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H1 Describe a situation when it was important for **you** to work with someone you didn't know. Describe how **you** built a good working relationship in a school or work setting.

Describe the situation and why it was important (100 words)

What action did you take? (150 words)

What was the outcome of the action? (100 words)



### H2 Describe a situation when **you** had to work very hard to achieve what was required.

Describe the situation (100 words)

What action did	you take?	(150 words)

What was the outcome of the action? (100 words)



## Section I

# Studying Overseas

**I1** 

Why did you decide to apply to study in New Zealand? (max. 250 words)

	<b>A</b> ®
A STATE	KEW ZEALAND FOREIGN AFFAIRS & TRADE
	Aid Programme

If you are successful in being awarded a scholarship, what challenges do you think that you will face living and studying in a different country and how do you intend to overcome these? Include both study and family requirements. (max. 250 words)

### Section J

### **English Language**

Should you be shortlisted for a scholarship you will be asked at that stage to sit the appropriate English language test. However, if you already have test scores you can enter them here. You will not be disadvantaged if you have not sat the test when you apply.

Candidates who are selected for a scholarship will need to provide evidence of International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) scores which are no more than 24 months old and meet the minimum requirement for entry into their preferred programme of study.

As a general rule, for those wishing to complete a postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

Which of the following English language tests have you completed in the last 24 months?

□ IELTS □ Written TOEFL □ Online TOEFL □ None

If you answered 'None' go to **Section K**, otherwise go to **J2**.



J1

J2	Date of test		/	/	
<b>J</b> 3	Test report form number OR Date results available		/	/	
J4	Please provide your score	s, if av	ailable fo	r either :	」 IELTS or TOEFL

Overall scoreSpeakingOnline TOEFLWritingReadingWritten TOEFLListeningImage: Contract of the state of th

### Section K

### Where Did You Hear About Us

K1 Where did you first hear about this scholarship? Please tick as many as apply.

- $\Box$  NZ Scholarships website
- NZ Scholarships Facebook page
- □ NZ Embassy/High Commission hosted event
- Paper information provided by the NZ Embassy/High Commission
- $\hfill\square$  A New Zealand university
- $\Box$  A school or university in your country
- □ Newspaper
- $\Box$  Other

- □ Employer (private sector)
- □ Employer (public/government sector)
- $\hfill\square$  Business association
- □ Education agency
- □ Friends or family
- □ A former NZ scholar
- $\hfill\square$  Online advertising



You will need to meet the immigration requirements to gain international student entry to New Zealand. Please check the following website for further information:

www.immigration.govt.nz

### Table B

### Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required. However, each institution sets their own English language requirements, and these may be different depending on the study programme that you are interested in. We strongly recommend you contact your preferred institution to find out what the English language requirement for your chosen study programme is. Please check the websites below for more information:

Name & Contact Details of New Zealand Institutions	Institution Code
Auckland University of Technology www.aut.ac.nz (scholarships@aut.ac.nz)	NZ01
Canterbury University - <u>www.canterbury.ac.nz</u> (international@canterbury.ac.nz)	NZ02
Lincoln University - <u>www.lincoln.ac.nz</u> (scholarships@lincoln.ac.nz)	NZ03
Massey University - <u>www.massey.ac.nz</u> (international@massey.ac.nz)	NZ05
Otago University - <u>www.otago.ac.nz</u> (international.admissions@otago.ac.nz)	NZ06
Unitec - <u>www.unitec.ac.nz</u> (international@unitec.ac.nz)	NZ07
University of Auckland - <u>www.auckland.ac.nz</u> (int-questions@auckland.ac.nz)	NZ08
Victoria University of Wellington - <u>www.victoria.ac.nz</u> (VUW-NZAID@vuw.ac.nz)	NZ09
Waikato University - <u>www.waikato.ac.nz</u> (int.centre@waikato.ac.nz)	NZ10



### **Employment Sectors**

Sector	Code	Sector	Code
Agriculture (including agribusiness & animal health)	SC01	Forestry	SC12
Business (private sector)	SC02	Health	SC13
Diplomacy / Foreign Affairs	SC03	Information Technology	SC14
Disaster Risk Management	SC04	Public Sector Management/Governance	SC15
Education – Primary / Secondary	SC05	Public Utilities and Infrastructure	SC16
Education – Tertiary	SC06	Renewable Energy	SC17
Economics and Finance	SC07	Skilled Trades (plumbing, electrical, construction)	SC18
Engineering	SC08	Tourism	SC19
Environmental / Natural Resource Management	SC09	Trade	SC20
Fisheries / Marine Resources	SC10	Urban Planning and Development	SC21
Food Safety	SC11	Waste Management	SC22

Table D

Glossary

<u>Citizen:</u> A person who is a member of a country and who has rights because of being born there or because of being given rights.

Diplomatic corps: A group of foreign diplomats living in a country to which they are accredited.

<u>Permanent resident:</u> A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.



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